

WEEKLY ACTIVITY BOXES

MONDAY	MATERIALS NEEDED:
Focus on reading skills! Take out items (roughly 10 is always enough), boxed foods or cans, that your child can practice reading. Older kids: Have them re-write the word of the item (I.e. They write 'Cheerios' when looking at the box of cereal Cheerios)	Food items in your pantry! Optional for older children: White lined paper (or print out kid-friendly writing paper on our Word Work Page-Free Resources link) Pencil or something to write with
TUESDAY	MATERIALS NEEDED:
Have your child practice their fine-motor skills grasping and stringing objects. * <i>Tip:</i> Tie a large knot at the bottom of one end of the string so the Cheerios will not fall off*	String and Cheerios (or any 'holed' cereal such as Fruit Loops or Apple Jacks)
WEDNESDAY	MATERIALS NEEDED:
Science and Art Focus! With the leaves, show-tell-do, have your child place them individually one at a time under a	Real Leaves of all sizes and shapes! *Go on a scavenger nature hunt before hand with your child to gather these*

piece of white paper. Then use	White paper
the crayons to color over them,	Crayons or Markers
making leaf rubbings! Fun and	
gets them involved with nature!	
THURSDAY	MATERIALS NEEDED:
Practice math skills focusing on patterns! Using the different colored sticker dots, show-tell-do, and begin making simple colored	Colored sticker dot labels (found at any store located usually in the arts/crafts section or office supplies section) White paper
patterns on the paper with your child, sticking them in rows making a pattern. Don't forget to say the pattern as you make it!	
Such as: Blue, Red, Blue, RedORGreen, Red, Blue, Green, Red, Blue	
FRIDAY	MATERIALS NEEDED:
Get your child involved in	All or Any of these!
technology!	Home telephone
Just let them do and explore on	Remote Control
their own with these objects.	Small Radio
UNPLUGMonitor as necessary!	Computer Keyboard
Teach them the concepts of	
what they are used for, why we	**Any other electronic device
need them, and the parts of	you may have around the house
each one such as the on/off	you could use to teach your child
button and the number/letter	about and they could explore
buttons.	with, with your facilitation!