

## WEEKLY ACTIVITY BOXES

<b>MONDAY</b>	<b>MATERIALS NEEDED:</b>
<p>Focus on Fine-motor skills and colors.</p> <p>Have your child stick the ends of popsicle sticks inside the ends of un-blown balloons.</p> <p>Discuss different colors of balloons with them.</p>	<p>Different colored balloons</p> <p>Popsicle sticks</p>
<b>TUESDAY</b>	<b>MATERIALS NEEDED:</b>
<p>Practice letter matching.</p> <p>Have your child match the pieces of tape with a letter on it, to the popsicle stick with the same letter on it; by placing the tape on the end of the matching popsicle stick.</p> <p>Show and model first before expecting child to do it on own.</p>	<p>Scotch tape (tear into square pieces and write letters of the alphabet on them with a black sharpie marker)</p> <p>Popsicle sticks (with the sharpie, write the same letters on the ends of popsicle sticks so that each letter gets its own stick for matching purposes)</p> <p>*Remember: You will need to only focus on what letters you want your child to learn: capitol only or lowercase only. Do not try to do both; it can be</p>

	confusing for a young child.
<b>WEDNESDAY</b>	<b>MATERIALS NEEDED:</b>
<p>Fine-motor skills and one-to-one correspondence.</p> <p>Have your child place stickers on the circles.</p> <p>Help them peel stickers off as necessary, but if you buy bigger stickers they should be able to do it themselves independently.</p> <p>Model how to peel a sticker and place one on each circle before expecting them to do it on own.</p>	<p>Large stickers (preferably the round colored "dot stickers" are the best for young children to peel and stick)</p> <p>White paper (you will need to draw a lot of quarter-sized circles with a black marker for them to put the stickers in.</p> <p>Make the circles in rows, doing 5 circles per row on the paper so it looks easy to follow for a young child.)</p>
<b>THURSDAY</b>	<b>MATERIALS NEEDED:</b>
<p>Have your child practice hand-eye coordination and fine-motor skills.</p> <p>Have them put the long spaghetti string noodles in the holes of the strainer.</p> <p>Help and model what to do first before expecting child to do on own.</p>	<p>Dish strainer with holes.</p> <p>Uncooked spaghetti noodles (long and thin will work best)</p>
<b>FRIDAY</b>	<b>MATERIALS NEEDED:</b>
<p>Have your child go outside with the items in the box and help them draw a hopscotch. Model how to do it, then let them try!</p> <p>Helps build large-motor skills.</p>	<p>Sidewalk chalk</p> <p>Beanbags or socks (Optional: you may have your child "throw" these on a number and tell them to "skip" that one when jumping)</p>