

Phonics sticks



Love N Learn At Home

- For children 4 and up, who are beginning to learn and understand the concept of phonics. On 7 Popsicle sticks, write phonic chunks or blends ONLY. When they pull one stick out every morning, ask them to think of words that end or begin with that chunk or blend. Such as: chunk -at, words may include, cat, bat, hat, and sat.

Easy phonic ending chunks to begin with:

- e (be, he, me, we)
- o -long o sound (do, to)
- o -short o sound (go, ho, no, so)
- oo (boo, goo, moo, poo, too, zoo)
- ay (say, hay, bay, lay, day, gay, may, pay, way)
- y (my, by)
- at (cat, bat, hat, sat, mat, fat, pat, rat)
- et (bet, get, jet, let, met, net, pet, set, vet, wet)
- and (and, band, hand, land, sand)
- ate (date, fate, gate, hate, kate, late, mate, nate, rate)
- all (all, ball, call, fall, hall, mall, tall, wall, y'all)
- am (bam, dam, ham, jam, 'mam, pam, ram, sam, yam)
- it (bit, fit, hit, it, kit, lit, pit, sit, wit, zit)

- an (an, ban, can, dan, fan, jan, man, pan, ran, tan, van)
- ee (bee, fee, lee, pee, see, tee)
- ill (bill, dill, fill, gill, hill, jill, kill, mill, pill, sill, will)
- ing (bing, ding, king, ping, ring, sing, ting, wing)
- oat (boat, goat)
- ote (vote, note, tote)

Easy phonic beginning blends to begin with:

- Th- (the)
- Sh- (she)
- Wh- (why)
- Tr- (try)
- Cr- (cry)
- Sk- (sky, ski)

Harder phonic beginning blends:

- Ch- (cherry, choice)
- Wr- (write)
- Br- (bring)
- Sn- (snake)
- Sl- (slip)
- St- (stop)
- Bl- (black)
- Ph- (phone)
- Fl- (float, floor)
- Dr- (dream)

Qu- (quiet, quit, quilt, quick, quarter)

Or you can choose to write a word on each of the 7 sticks, and ask your child to tell you a word that rhymes with that word to build phonemic awareness.

Rhyming words to write may include:

1. Hat
2. Band
3. It
4. In
5. Can
6. Be
7. Duck
8. Will
9. Cry
10. Stop
11. Pet
12. Ball
13. Date
14. Jam
15. Boo
16. Say
17. My
18. Be
19. Go
20. I

Every morning after breakfast, let your child "pick a stick" and read to them the phonics chunk, blend, or rhyming word. For older children, allow them to read the phonics chunk, blend, or rhyming word on the stick and then answer to it. Encourage your child to come up with words that begin or end the phonics chunk/blend, or come up with words that rhyme with the word on the stick. (Whatever you have chosen to write down for your child to learn and do). Have them put the stick back and re-draw a stick again the next morning, all week long!