

Weekly Lessons & Activities

<u>Monday</u>: Complete the "Art food sensory" letter activity; let your child glue on Tri"X" cereal to the letter Xx printable page <u>Tuesday</u>: Complete the letter Xx activity <u>Wednesday</u>: Read the eStorybook letter Xx with/to your child <u>Thursday</u>: Explore letter Xx objects <u>Friday</u>: Complete the letter Xx word list and tracer page

Extension Activities and Resources

<u>Assessment Rubric:</u> At the end of every letter unit. For parents to keep track of their child's learning for each activity completed. This is an easy way to manage the skills they have mastered, and those they need to continue to work on with their parent.

<u>**Music:</u>** Letter Xx Song & Rhyme (for music and movement)</u>

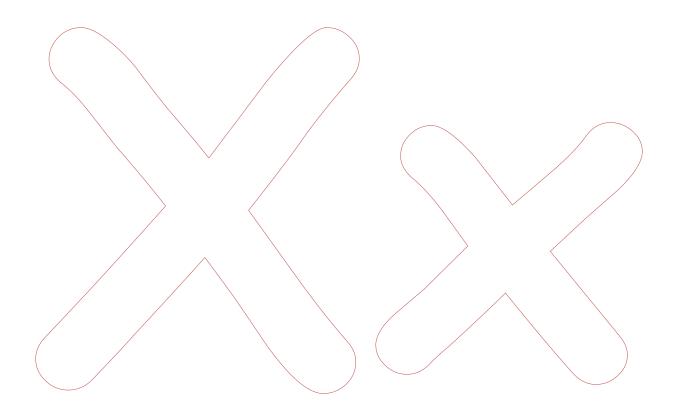
Infant Activity: Letter Xx exploration to build sensory development in infants.

<u>Monday</u>: Complete the "Art food sensory" letter activity; let your child glue on Tri"X" cereal to the letter Xx printable page

Print letter Xx sheet

<u>Milestones:</u>

Child builds fine-motor skills through finger painting Child builds language and letter awareness Child explores through textile learning





<u>**Tuesday</u>:** Complete the letter Xx activity <u>Activity Procedures:</u></u>

Using the "X-Marks the Spot" printables sheet below, help your child figure out which picture is not the same in each of the rows of pictures. Have them put an X on the picture that is different than the other two.

X-Marks the Spot Printable Sheet

<u>Milestones:</u>

The child can determine differences in pictures that are similar and not. The child builds fine-motor skills to mark an X through a picture.

<u>Wednesday</u>: Read the eStorybook letter Xx with/to your child

* Print and read it to your child, OR have your child sit in your lap and read it with you from the computer screen

> Letter "Xx" eStorybook (print link on website)

Milestones:

Child builds early reading readiness through storytelling and picture-word association Child builds language and letter awareness Child builds listening skills

<u>Thursday</u>: Explore letter Xx objects.

How to Teach: Discuss each of these objects in detail, describing them to your child, saying the name of it and asking your child to tell you what letter it starts with.

<u>Objects List</u>

<u>Milestones:</u>

Child uses senses to explore "Xx" objects Child builds comprehension skills Child builds letter-sound awareness through words that begin with that letter

You can choose any or all of the objects listed below to explore and teach your child. If you have other objects around your home that begin with the letter Xx, use them to explore and teach your child with.

Objects List:

Box of TRIX cereal (point out the letter X) Xylophone

Railroad crossing sign (look up a picture of one online)

X-tra gum (buy it to show your child the name of the gum begins with letter X)

Friday: Complete the letter Xx word list and tracer page.

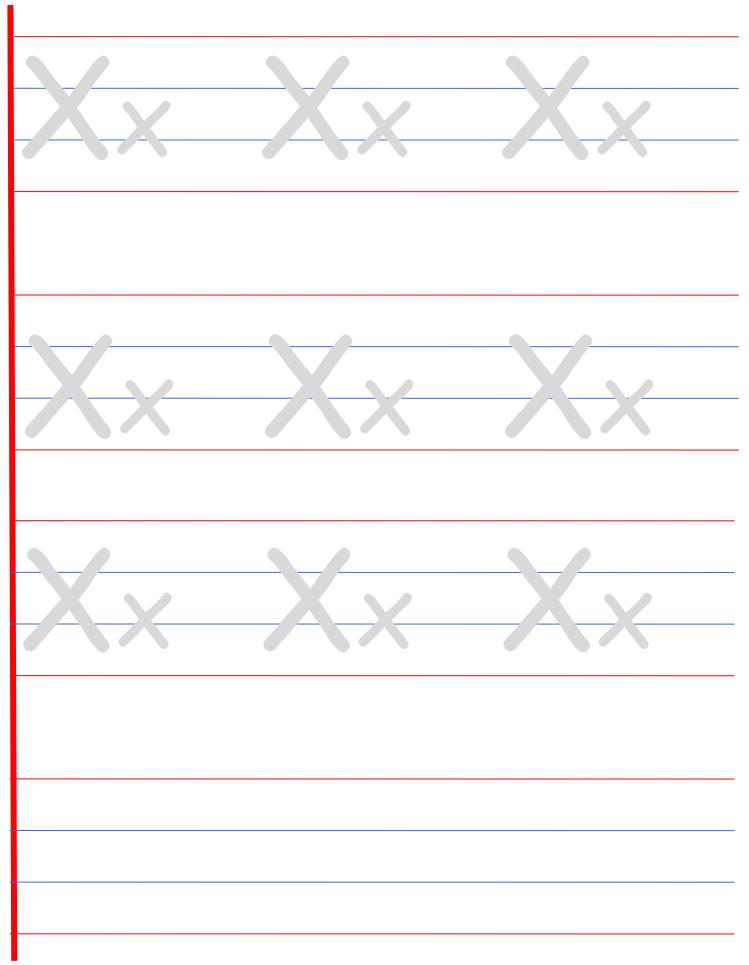
Tracer Page Printable

Word List

<u>Milestones:</u>

Child builds early reading readiness through word recognition and beginning letters The child builds fine-motor skills through tracing letters

The child begins to recognize letter Xx



Go through this word list with your child. Write out each of the words individually on strips of white paper.

<u>How to Teach</u>: Spell out each word together, point to the letters as you do so (have child point with you), and after it is spelled out, have child repeat and say the full word out loud. You can draw a small picture of the larger words (nouns) next to the word written out to help with reading skills and recognition.

Word List:

Xylophone	foX	eXit	
οX	eXtreme	boX	
fiX	TriX		

Assessment Rubric:

Fill out after completion of each daily lesson. Check the box that is accurate to the learning of your child for each activity. If you checked "some" or "no" understanding; you <u>must</u> revisit those concepts with your child at another time for learning to occur and "full understanding" to be mastered.

Activity:	Food Sensory Art	Letter Activity	eStorybook	Objects list	Word list & Tracer pages
Child participates					
Child shows no under- standing					
Child shows some un- derstanding					
Child shows full under- standing					

Song and Rhyme

(Sung to the tune of "If you're Happy and you know it")

Have your child sing and do the action word that is underlined.

If you love the letter X then <u>X-it!</u> If you love the letter X then <u>X-it!</u> If you love the letter X then cross it out (move your fingers/hands in a crossing-it-out type of motion) If you love the letter X then X-it!

Infant Activity

Materials needed:

Bo<u>X</u>

Colored wash cloths (5 different colors)

What to teach:

Put the wash cloths inside of the bo<u>x</u>. Leave the top of the box open. Sitting on the floor with your infant, pull one wash cloth out at a time. Say and teach that colors name. Do until all 5 wash cloths and colors have been taught. Now put them all back inside the box. Encourage your infant to try and pull them out on their own. As they do, say the colors name for each one they grab and see.

Milestones to meet:

Colors

Object permanence and Hand-eye coordination