



# Letter of the week "Ww"

## Weekly Lessons & Activities

Monday: Complete the "Art food sensory" letter activity; let your child paint with water (using a paint brush) on the letter Ww printable sheet

Tuesday: Complete the letter Ww activity

Wednesday: Read the eStorybook letter Ww with/to your child

Thursday: Explore letter Ww objects

Friday: Complete the letter Ww word list and tracer page

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## Extension Activities and Resources

Assessment Rubric: At the end of every letter unit. For parents to keep track of their child's learning for each activity completed. This is an easy way to manage the skills they have mastered, and those they need to continue to work on with their parent.

Music: Letter Ww Song & Rhyme (for music and movement)

Infant Activity: Letter Ww exploration to build sensory development in infants.

# Letter of the week "Ww"

Monday: Complete the "Art food sensory" letter activity; let your child paint with water (using a paint brush) on the letter Ww printable sheet

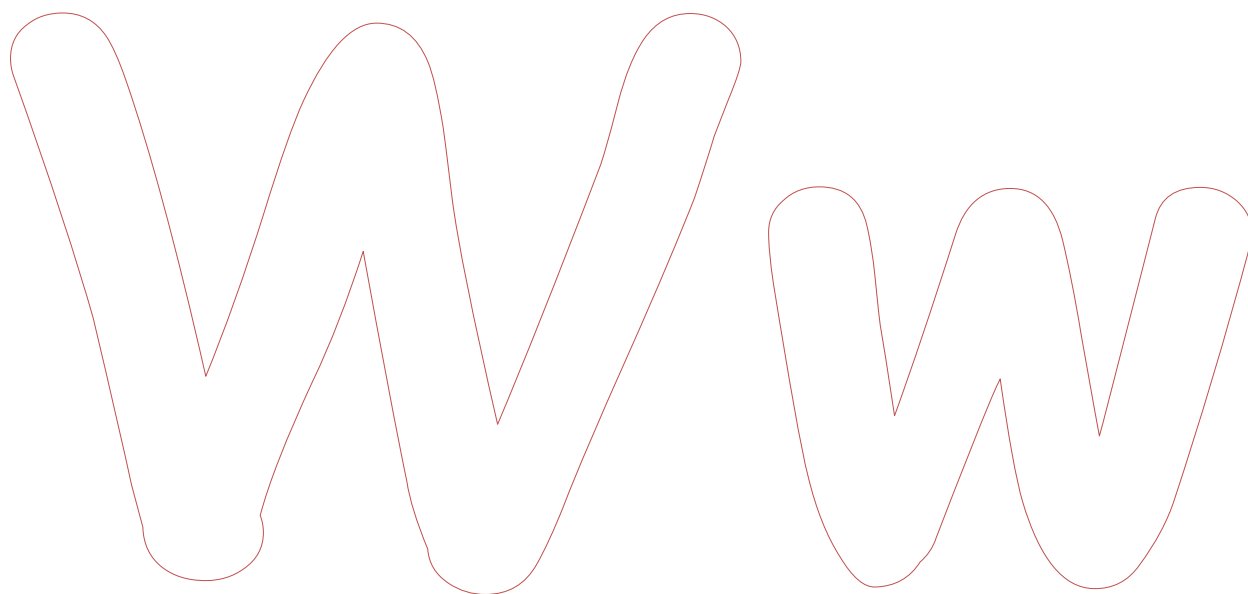
[Print letter Ww sheet](#)

## Milestones:

Child builds fine-motor skills through finger painting

Child builds language and letter awareness

Child explores through textile learning



W is for Water.

# Letter of the week "Ww"

Tuesday: Complete the letter Ww activity

Activity Procedures:

WASHING WITH WATER!

Using a large bucket, or in the bathtub, fill it with water, cups, sponges, wash cloths, and liquid soap. Let your child pretend to wash baby dolls, giving them a bath in the water bucket!

Milestones:

The child is able to pretend play building creative, real-life skills. The child shows interest in water and pretend play.

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Wednesday: Read the eStorybook letter Ww with/to your child

\* Print and read it to your child, OR have your child sit in your lap and read it with you from the computer screen

Letter "Ww" eStorybook  
(print link on website)

## Milestones:

Child builds early reading readiness through storytelling and picture-word association

Child builds language and letter awareness

Child builds listening skills

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Thursday: Explore letter Ww objects.

**How to Teach:** Discuss each of these objects in detail, describing them to your child, saying the name of it and asking your child to tell you what letter it starts with.

## [Objects List](#)

### Milestones:

Child uses senses to explore "Ww" objects

Child builds comprehension skills

Child builds letter-sound awareness through words that begin with that letter



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You can choose any or all of the objects listed below to explore and teach your child. If you have other objects around your home that begin with the letter Ww, use them to explore and teach your child with.

## **Objects List:**

Water	Wheels (on a bike or toy car)
Window	Whisks (for cooking)
Wash cloths	Whipped Cream (sensory)
Waffles	
White (show child white paper)	
Watermelon	

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Friday: Complete the letter Ww word list and tracer page.

[Tracer Page Printable](#)

[Word List](#)

## Milestones:

Child builds early reading readiness through word recognition and beginning letters

The child builds fine-motor skills through tracing letters

The child begins to recognize letter Ww

W w W w W w

W w W w W w

W w W w W w

# Letter of the week "Ww"

Go through this word list with your child. Write out each of the words individually on strips of white paper.

How to Teach: Spell out each word together, point to the letters as you do so (have child point with you), and after it is spelled out, have child repeat and say the full word out loud. You can draw a small picture of the larger words (nouns) next to the word written out to help with reading skills and recognition.

## Word List:

what

want

where

why

who

was

we

will

wave

water

waste

whom

# Assessment Rubric:

Fill out after completion of each daily lesson. Check the box that is accurate to the learning of your child for each activity. If you checked "some" or "no" understanding; you **must** revisit those concepts with your child at another time for learning to occur and "full understanding" to be mastered.

<b>Activity:</b>	Food Sensory Art	Letter Activity	eStorybook	Objects list	Word list & Tracer pages
Child participates					
Child shows <b>no</b> under- standing					
Child shows <b>some</b> under- standing					
Child shows <b>full</b> under- standing					

# Letter of the week "Ww"

## Song and Rhyme

(Sung to the tune of "If you're Happy and you know it")

Have your child sing and do the action word that is underlined.

**If you love the letter W then wave.**

**If you love the letter W then wave.**

**If you love the letter W then wave your hands up  
high**

**If you love the letter W then wave.**

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## Infant Activity

### Materials needed:

Baby Wipes (AND the Wipes box)

### What to teach:

Sit your infant in their highchair to avoid crawling away. Model and show how to pull the wipes out of the wipes box, one at a time. Keep going pulling them out until your infant shows interest and awareness to mimic doing it with you. Let them pull the wipes out of the box, for however long they seem interested. Encourage opening and closing the box with your infant too!

### Milestones to meet:

Fine-motor development

Hand-eye coordination

Concept of open and close