



Letter of the week "Ss"

Weekly Lessons & Activities

Monday: Complete the "Art food sensory" letter activity; let your child glue salt and sugar to the letter Ss printable sheet

Tuesday: Complete the letter Ss activity

Wednesday: Read the eStorybook letter Ss with/to your child

Thursday: Explore letter Ss objects

Friday: Complete the letter Ss word list and tracer page

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Extension Activities and Resources

Assessment Rubric: At the end of every letter unit. For parents to keep track of their child's learning for each activity completed. This is an easy way to manage the skills they have mastered, and those they need to continue to work on with their parent.

Music: Letter Ss Song & Rhyme (for music and movement)

Infant Activity: Letter Ss exploration to build sensory development in infants.

Letter of the week "Ss"

Monday: Complete the "Art food sensory" letter activity; let your child glue salt and sugar onto the letter Ss printable sheet. Have them smear the glue first, and then take small pinches of salt and sugar to put on the Ss.

[Print letter Ss sheet](#)

Milestones:

Child builds fine-motor skills through finger painting

Child builds language and letter awareness

Child explores through textile learning



S is for Sugar and Salt.

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Tuesday: Complete the letter Ss activity

Activity Procedures:

S is for Stickers!!! On white paper, have your child build fine-motor skills by peeling and sticking. You can even make learning complex! Draw circles on the paper, have your child put a sticker in each of the circles to build one-to-one correspondence. Write out your child's name—or the letter Ss—on the paper and have your child use the stickers as a form of tracing letters.

Milestones:

The child uses fine-motor skills to peel and stick stickers on paper.

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Wednesday: Read the eStorybook letter Ss with/to your child

* Print and read it to your child, OR have your child sit in your lap and read it with you from the computer screen

Letter "Ss" eStorybook
(print link on website)

Milestones:

Child builds early reading readiness through storytelling and picture-word association

Child builds language and letter awareness

Child builds listening skills

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Thursday: Explore letter Ss objects.

How to Teach: Discuss each of these objects in detail, describing them to your child, saying the name of it and asking your child to tell you what letter it starts with.

[Objects List](#)

Milestones:

Child uses senses to explore "Ss" objects

Child builds comprehension skills

Child builds letter-sound awareness through words that begin with that letter

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You can choose any or all of the objects listed below to explore and teach your child. If you have other objects around your home that begin with the letter Ss, use them to explore and teach your child with.

Objects List:

Salt & Sugar

Stickers

Stamps

Shells

Shoes

Scissors (supervise)

Stove

Strawberries

Shower

Sticks

Shaving cream

Sandpaper

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Friday: Complete the letter Ss word list and tracer page.

[Tracer Page Printable](#)

[Word List](#)

Milestones:

Child builds early reading readiness through word recognition and beginning letters

The child builds fine-motor skills through tracing letters

The child begins to recognize letter Ss

S s S s S s

S s S s S s

S s S s S s

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Go through this word list with your child. Write out each of the words individually on strips of white paper.

How to Teach: Spell out each word together, point to the letters as you do so (have child point with you), and after it is spelled out, have child repeat and say the full word out loud. You can draw a small picture of the larger words (nouns) next to the word written out to help with reading skills and recognition.

Word List:

| | | | | |
|-------|------|------|------|-------|
| so | sit | sat | sun | she |
| said | sent | sink | sank | sign |
| snake | ship | say | soon | short |
| sell | sold | save | safe | sand |

Assessment Rubric:

Fill out after completion of each daily lesson. Check the box that is accurate to the learning of your child for each activity. If you checked "some" or "no" understanding; you **must** revisit those concepts with your child at another time for learning to occur and "full understanding" to be mastered.

| Activity: | Food Sensory Art | Letter Activity | eStorybook | Objects list | Word list & Tracer pages |
|---------------------------------------|------------------------|--------------------|------------|-----------------|--------------------------------|
| Child participates | | | | | |
| Child shows no understanding | | | | | |
| Child shows some understanding | | | | | |
| Child shows full understanding | | | | | |

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Song and Rhyme

(Sung to the tune of "If you're Happy and you know it")

Have your child sing and do the action word that is underlined.

If you love the letter S then sit.

If you love the letter S then sit.

If you love the letter S then sit on the floor

If you love the letter S then sit.

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Infant Activity

Materials needed:

Stickers

What to teach:

Put some stickers on your infants feet, legs, and hands. Who wants that on them? NOT A BABY! They will want to pull them off, and most will succeed. Keep going until your infant no longer shows any interest!

Milestones to meet:

Fine-motor development by pulling off stickers

Hand-eye coordination