



# Letter of the week "Qq"

## Weekly Lessons & Activities

Monday: Complete the "Art food sensory" letter activity; let your child glue Quaker oats onto the letter Qq printable sheet

Tuesday: Complete the letter Qq activity

Wednesday: Read the eStorybook letter Qq with/to your child

Thursday: Explore letter Qq objects

Friday: Complete the letter Qq word list and tracer page

# Letter of the week "Qq"

## Extension Activities and Resources

Assessment Rubric: At the end of every letter unit. For parents to keep track of their child's learning for each activity completed. This is an easy way to manage the skills they have mastered, and those they need to continue to work on with their parent.

Music: Letter Qq Song & Rhyme (for music and movement)

Infant Activity: Letter Qq exploration to build sensory development in infants.

# Letter of the week "Qq"

Monday: Complete the "Art food sensory" letter activity; let your child glue Quaker oats onto the letter Qq printable sheet. Have them smear the glue first, and then take small pinches of oats to put on the Qq

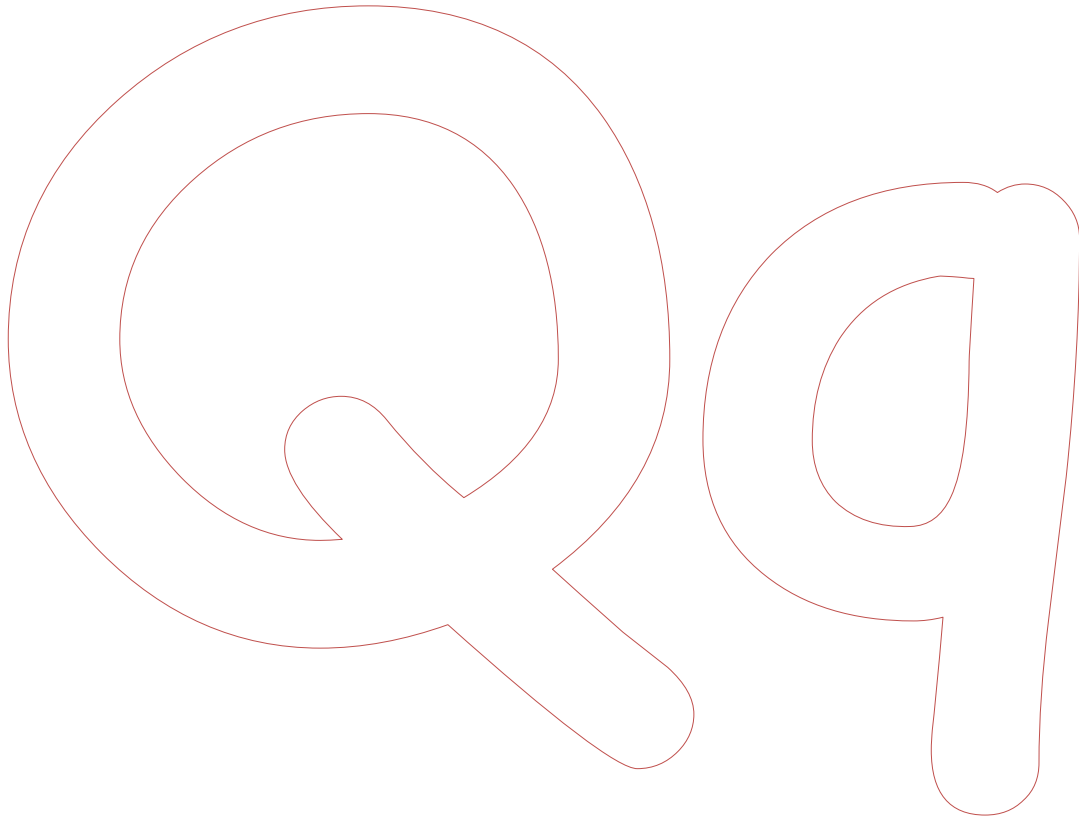
[Print letter Qq sheet](#)

## Milestones:

Child builds fine-motor skills through finger painting

Child builds language and letter awareness

Child explores through textile learning



Q is for Quaker Oats.

# Letter of the week "Qq"

Tuesday: Complete the letter Qq activity

## Activity Procedures:

Today the magic word and action is QUIET! Ask your child to think of places where they have to be quiet. Church, doctor, library, school, restaurant, store, movie theatre, and sleeping are all ideas. Now play a listening-action game. Turn on some music. Explain to child that when the music is on, to dance and sing loud. When it is off, Shhh!!! Be Quiet & be still! Ready, set, play...

## Milestones:

The child follows listening directions to be quiet and be still when they do not hear any music. The child knows the meaning of quiet.

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Wednesday: Read the eStorybook letter Qq with/to your child

\* Print and read it to your child, OR have your child sit in your lap and read it with you from the computer screen

Letter "Qq" eStorybook  
(print link on website)

## Milestones:

Child builds early reading readiness through storytelling and picture-word association

Child builds language and letter awareness

Child builds listening skills

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Thursday: Explore letter Qq objects.

**How to Teach:** Discuss each of these objects in detail, describing them to your child, saying the name of it and asking your child to tell you what letter it starts with.

## Objects List

### Milestones:

Child uses senses to explore "Qq" objects

Child builds comprehension skills

Child builds letter-sound awareness through words that begin with that letter



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You can choose any or all of the objects listed below to explore and teach your child. If you have other objects around your home that begin with the letter Qq, use them to explore and teach your child with.

## **Objects List:**

Quaker oats

Quarters

Quilts

Q-tips

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Friday: Complete the letter Qq word list and tracer page.

[Tracer Page Printable](#)

[Word List](#)

## Milestones:

Child builds early reading readiness through word recognition and beginning letters

The child builds fine-motor skills through tracing letters

The child begins to recognize letter Qq

Qq

Qq

Qq

Qq

Qq

Qq

Qq

Qq

Qq

# Letter of the week "Qq"

Go through this word list with your child. Write out each of the words individually on strips of white paper.

How to Teach: Spell out each word together, point to the letters as you do so (have child point with you), and after it is spelled out, have child repeat and say the full word out loud. You can draw a small picture of the larger words (nouns) next to the word written out to help with reading skills and recognition.

## Word List:

quit	quick	quiet	quilt
quiz	quack	quarter	quite

# Assessment Rubric:

Fill out after completion of each daily lesson. Check the box that is accurate to the learning of your child for each activity. If you checked "some" or "no" understanding; you **must** revisit those concepts with your child at another time for learning to occur and "full understanding" to be mastered.

<b>Activity:</b>	Food Sensory Art	Letter Activity	eStorybook	Objects list	Word list & Tracer pages
Child participates					
Child shows <b>no</b> under- standing					
Child shows <b>some</b> under- standing					
Child shows <b>full</b> under- standing					

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## Song and Rhyme

(Sung to the tune of "If you're Happy and you know it")

Have your child sing and do the action word that is underlined.

**If you love the letter Q then shhh, quiet.**

**If you love the letter Q then shhh, quiet.**

**If you love the Q then shhh, be quiet! (be silent and hold one finger over your lips)**

**If you love the letter Q then shhh, quiet.**

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## Infant Activity

### Materials needed:

Q-tips

Container with a lid (plastic to be able to cut small holes in the top of it—such as baby snacks “Puffs”)

### What to teach:

Before hand, cut a few small holes on the top lid of the container. Put lid on container closed. Put the Q-tips hanging out of each of the holes (5 holes is enough for this age). Encourage your infant to look at and grab the Q-tips out of the holes. For older infants, encourage them to put them back in the holes. Parent models pulling Q-tips out of holes before expecting infant to do so on own first.

### Milestones to meet:

Hand-eye coordination and Fine-motor skills