

J j

# Letter of the week "Jj"

## Weekly Lessons & Activities

Monday: Complete the "Art food sensory" letter activity; let your child finger paint with jelly (any flavor) on the letter Jj printable sheet

Tuesday: Complete the letter Jj activity

Wednesday: Read the eStorybook letter Jj with/to your child

Thursday: Explore letter Jj objects

Friday: Complete the letter Jj word list and tracer page

# Letter of the week "Jj"

## Extension Activities and Resources

Assessment Rubric: At the end of every letter unit. For parents to keep track of their child's learning for each activity completed. This is an easy way to manage the skills they have mastered, and those they need to continue to work on with their parent.

Music: Letter Jj Song & Rhyme (for music and movement)

Infant Activity: Letter Jj exploration to build sensory development in infants.

# Letter of the week "Jj"

Monday: Complete the "Art food sensory" letter activity; let your child finger paint with jelly (any flavor) on the letter Jj printable sheet

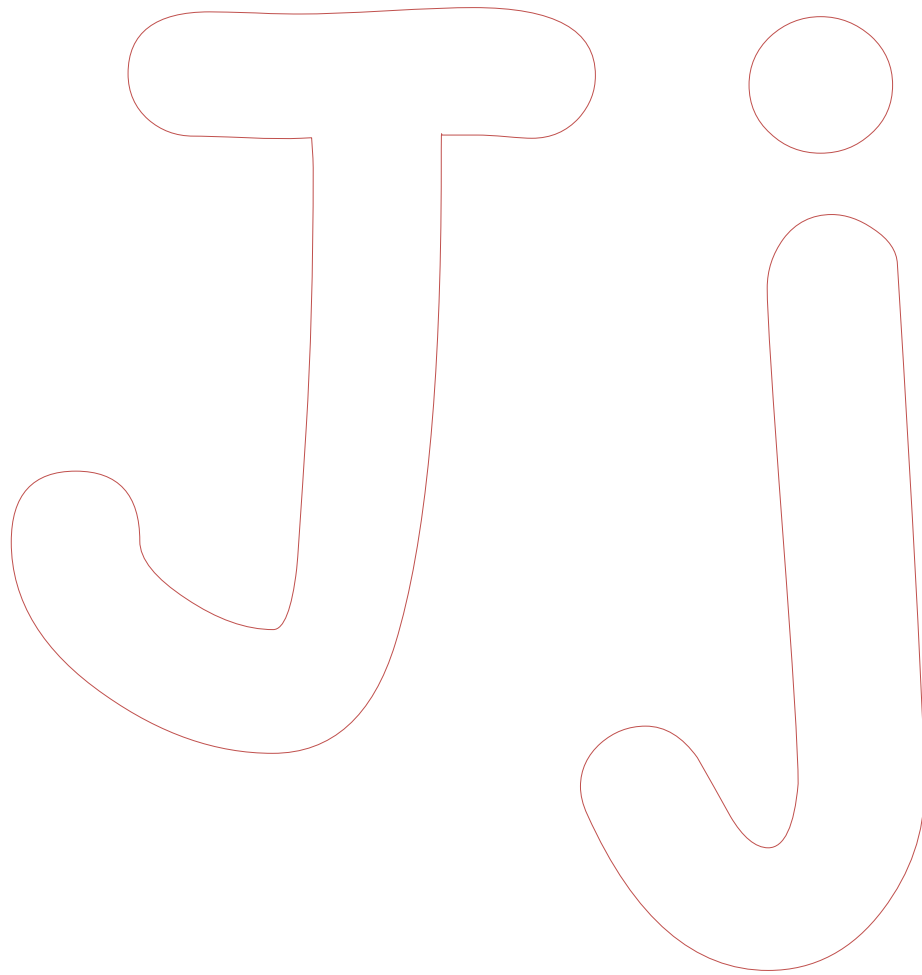
[Print letter Jj sheet](#)

## Milestones:

Child builds fine-motor skills through finger painting

Child builds language and letter awareness

Child explores through textile learning



J is for Jelly.

# Letter of the week "Jj"

Tuesday: Complete the letter Jj activity

## Activity Procedures:

Exercise with JUMP, JIGGLE, and JOG!

With your child, do these things in order they are listed. Turn on some music.

Jump (5 times)

Jiggle (wiggle your body all over for 30 sec)

Jog (in place for 30 seconds)

Start over and repeat steps 3 more times

## Milestones:

The child follows movements of adult.

The child uses gross-motor skills to move.

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Wednesday: Read the eStorybook letter Jj with/to your child

\* Print and read it to your child, OR have your child sit in your lap and read it with you from the computer screen

Letter "Jj" eStorybook  
(print link on website)

## Milestones:

Child builds early reading readiness through storytelling and picture-word association

Child builds language and letter awareness

Child builds listening skills

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Thursday: Explore letter Jj objects.

**How to Teach:** Discuss each of these objects in detail, describing them to your child, saying the name of it and asking your child to tell you what letter it starts with.

## [Objects List](#)

### Milestones:

Child uses senses to explore "Jj" objects

Child builds comprehension skills

Child builds letter-sound awareness through words that begin with that letter



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You can choose any or all of the objects listed below to explore and teach your child. If you have other objects around your home that begin with the letter Jj, use them to explore and teach your child with.

## Objects List:

Jump rope

Jellybeans

Jelly or Jam

Jewelry

Jars

Juice

Jello

Jacks

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Friday: Complete the letter Jj word list and tracer page.

[Tracer Page Printable](#)

[Word List](#)

## Milestones:

Child builds early reading readiness through word recognition and beginning letters

The child builds fine-motor skills through tracing letters

The child begins to recognize letter Jj

J j J j J j

J j J j J j

J j J j J j

# Letter of the week "Jj"

Go through this word list with your child. Write out each of the words individually on strips of white paper.

How to Teach: Spell out each word together, point to the letters as you do so (have child point with you), and after it is spelled out, have child repeat and say the full word out loud. You can draw a small picture of the larger words (nouns) next to the word written out to help with reading skills and recognition.

## Word List:

jump

jog

juice

just

jar

jello

Jack

Jill

jam

jelly

joy

# Assessment Rubric:

Fill out after completion of each daily lesson. Check the box that is accurate to the learning of your child for each activity. If you checked "some" or "no" understanding; you **must** revisit those concepts with your child at another time for learning to occur and "full understanding" to be mastered.

<b>Activity:</b>	Food Sensory Art	Letter Activity	eStorybook	Objects list	Word list & Tracer pages
Child participates					
Child shows <b>no</b> understanding					
Child shows <b>some</b> understanding					
Child shows <b>full</b> understanding					

# Letter of the week "Jj"

## Song and Rhyme

(Sung to the tune of "If you're Happy and you know it")

Have your child sing and do the action word that is underlined.

**If you love the letter J then jump.**

**If you love the letter J then jump.**

**If you love the letter J then jump around like this  
(jump around the room up and down)**

**If you love the letter J then jump.**

# Letter of the week "Jj"

## Infant Activity

### Materials needed:

Jello (any flavor)

Highchair

### What to teach:

Have your child wear just a diaper for this activity may get messy! Put a little bit of already made Jello on the highchair tray in front of your infant. Model first, touching the Jello with your finger and moving it around on the tray. Encourage your child to try (grab hand to help touch as necessary). Let them feel and discovery using their senses and fine-motor skills to play in the Jello!

### Milestones to meet:

Sensory development & Fine-motor skills