

Letter of the week "Ii"

Weekly Lessons & Activities

Monday: Complete the "Art food sensory" letter activity; let your child use a paint brush and paint with ice-cream (somewhat melted is easier for painting with) on the letter Ii printable sheet.

Tuesday: Complete the letter Ii activity

Wednesday: Read the eStorybook letter Ii with/to your child

Thursday: Explore letter Ii objects

Friday: Complete the letter Ii word list and tracer page

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Extension Activities and Resources

Assessment Rubric: At the end of every letter unit. For parents to keep track of their child's learning for each activity completed. This is an easy way to manage the skills they have mastered, and those they need to continue to work on with their parent.

Music: Letter Ii Song & Rhyme (for music and movement)

Infant Activity: Letter Ii exploration to build sensory development in infants.

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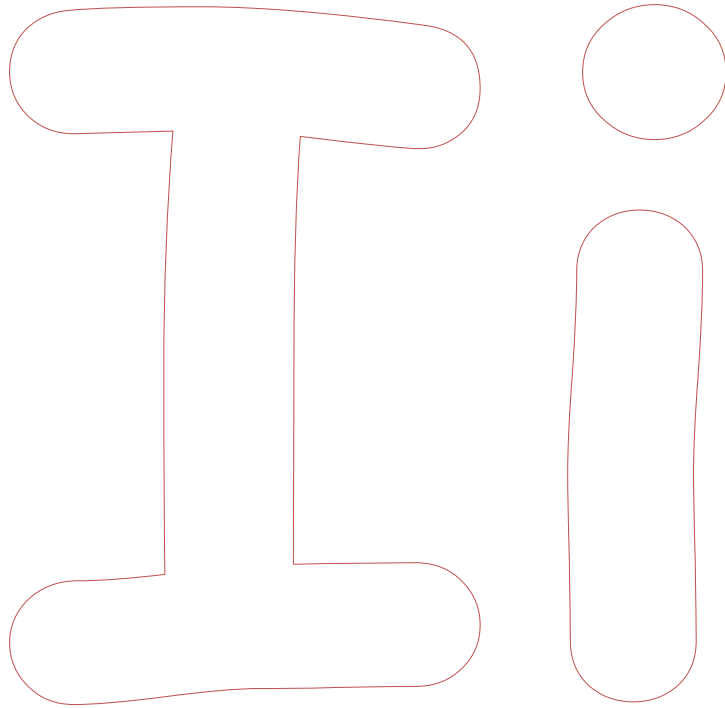
[Print letter Ii sheet](#)

Milestones:

Child builds fine-motor skills through finger painting

Child builds language and letter awareness

Child explores through textile learning



I is for Ice-cream.

Letter of the week "Ii"

Tuesday: Complete the letter Ii activity

Activity Procedures:

Help your child match ice cream cones with numbers to the ice cream scoops with the correct amount of dots. For toddlers, complete the "ice cream colors" page, matching colors of cones to the colors of scoops. Cut each out first, then match.

[Ice cream numbers](#)

[Ice cream colors](#)

Milestones:

The child matches & recognizes same colors.

The child can match numbers to amounts.

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Wednesday: Read the eStorybook letter Ii with/to your child

* Print and read it to your child, OR have your child sit in your lap and read it with you from the computer screen

Letter "Ii" eStorybook
(print link on website)

Milestones:

Child builds early reading readiness through storytelling and picture-word association

Child builds language and letter awareness

Child builds listening skills

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Thursday: Explore letter Ii objects.

How to Teach: Discuss each of these objects in detail, describing them to your child, saying the name of it and asking your child to tell you what letter it starts with.

[Objects List](#)

Milestones:

Child uses senses to explore "Ii" objects

Child builds comprehension skills

Child builds letter-sound awareness through words that begin with that letter

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You can choose any or all of the objects listed below to explore and teach your child. If you have other objects around your home that begin with the letter Ii, use them to explore and teach your child with.

Objects List:

Ice

Ice-cream

Inch (use a measuring tape to teach this)

iPhone or iPod (just for show to teach letter "I" and things that begin with that letter)

Instrument

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Friday: Complete the letter Ii word list and tracer page.

[Tracer Page Printable](#)

[Word List](#)

Milestones:

Child builds early reading readiness through word recognition and beginning letters

The child builds fine-motor skills through tracing letters

The child begins to recognize letter Ii

I i I i I i

I i I i I i

I i I i I i

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Go through this word list with your child. Write out each of the words individually on strips of white paper.

How to Teach: Spell out each word together, point to the letters as you do so (have child point with you), and after it is spelled out, have child repeat and say the full word out loud. You can draw a small picture of the larger words (nouns) next to the word written out to help with reading skills and recognition.

Word List:

I	in	it	is
I'm	ill	if	inch
ice	itch	igloo	ice-cream

Assessment Rubric:

Fill out after completion of each daily lesson. Check the box that is accurate to the learning of your child for each activity. If you checked "some" or "no" understanding; you **must** revisit those concepts with your child at another time for learning to occur and "full understanding" to be mastered.

Activity:	Food Sensory Art	Letter Activity	eStorybook	Objects list	Word list & Tracer pages
Child participates					
Child shows no under- standing					
Child shows some under- standing					
Child shows full under- standing					

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Song and Rhyme

(Sung to the tune of "If you're Happy and you know it")

Have your child sing and do the action word that is underlined.

If you love the letter I then itch.

If you love the letter I then itch.

If you love the letter I then itch
yourself all over (pretend to itch all over
your body)

If you love the letter I then itch.

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Infant Activity

Materials needed:

Frozen Ice Cubes

Highchair

What to teach:

Place the frozen ice cubes on the highchair tray.

Watch to see if your infant tries to touch and grab at them. Model for them and pick one up. Say the word "ice" to build language and word-association. Talk about how it feels using adjectives to describe. Cold, wet, hard are some examples you may say.

Milestones to meet:

Sensory discovery

Fine-motor skills to grab at ice cubes

Language development through adjective words

