

**Bb**

# Letter of the week "Bb"

## Weekly Lessons & Activities

Monday: Complete the "Art food sensory" letter activity; gluing breadcrumbs on the letter Bb with butter as a form of "paint"

Tuesday: Complete the letter Bb activity

Wednesday: Read the eStorybook letter Bb with/to your child

Thursday: Explore letter Bb objects

Friday: Complete the letter Bb word list and tracer page

# Letter of the week "Bb"

## Extension Activities and Resources

Assessment Rubric: At the end of every letter unit. For parents to keep track of their child's learning for each activity completed. This is an easy way to manage the skills they have mastered, and those they need to continue to work on with their parent.

Music: Letter Bb Song & Rhyme (for music and movement)

Infant Activity: Letter Bb exploration to build sensory development in infants.

# Letter of the week "Bb"

Monday: Complete the "Art food sensory" letter activity; gluing breadcrumbs on the letter Bb with butter as a form of "paint"

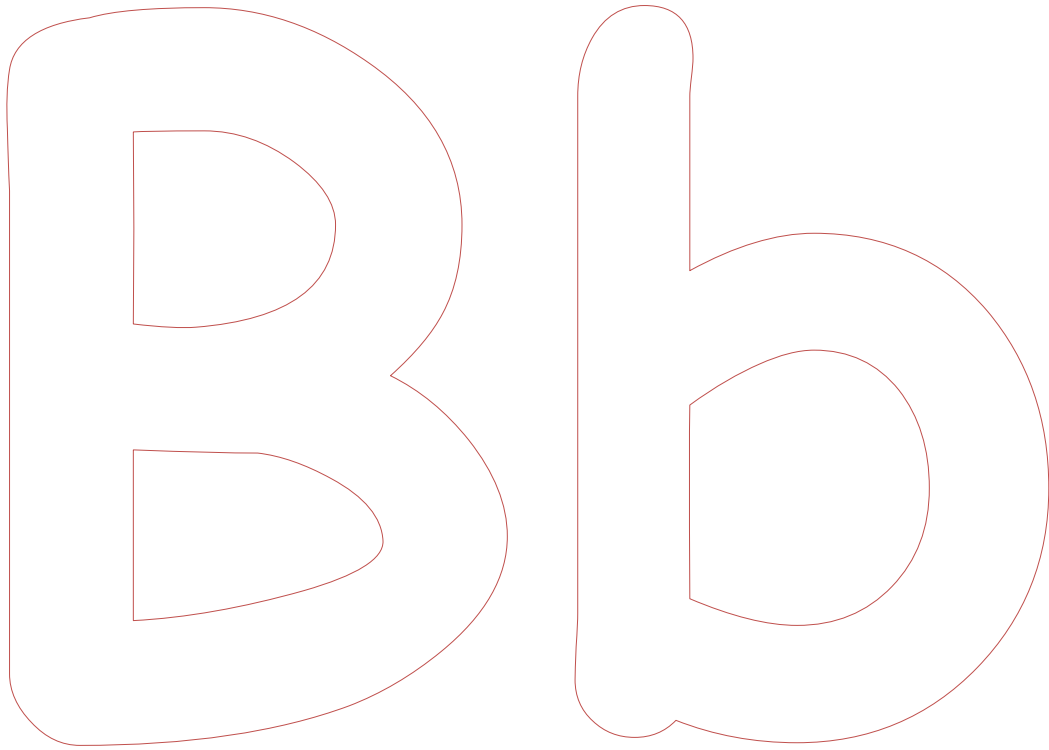
[Print letter Bb sheet](#)

## Milestones:

Child builds fine-motor skills through finger painting

Child builds language and letter awareness

Child explores through textile learning



B is for Butter and Breadcrumbs.

# Letter of the week "Bb"

Tuesday: Complete the letter Bb activity

## Activity Procedures:

Count buttons and balls with your child.

Practice throwing and kicking balls with your child.

Using a variety of buttons, sort them by size and colors.

## Milestones:

The child uses gross-motor skills to kick and throw a ball.

The child can sort objects by size and color.

# Letter of the week "Bb"

Wednesday: Read the eStorybook letter Bb with/to your child

\* Print and read it to your child, OR have your child sit in your lap and read it with you from the computer screen

Letter "Bb" eStorybook

(Print link on website)

## Milestones:

Child builds early reading readiness through storytelling and picture-word association

Child builds language and letter awareness

Child builds listening skills

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Thursday: Explore letter Bb objects.

**How to Teach:** Discuss each of these objects in detail, describing them to your child, saying the name of it and asking your child to tell you what letter it starts with.

## [Objects List](#)

### Milestones:

Child uses senses to explore "Bb" objects

Child builds comprehension skills

Child builds letter-sound awareness through words that begin with that letter



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You can choose any or all of the objects listed below to explore and teach your child. If you have other objects around your home that begin with the letter Bb, use them to explore and teach your child with.

## Objects List:

Books

Bubbles

Bananas

Bread

Balls

Beans (dried, uncooked-such as, Lima Beans)

Buttons

Beads

# Letter of the week "Bb"

Friday: Complete the letter Bb word list and tracer page.

[Tracer Page Printable](#)

[Word List](#)

## Milestones:

Child builds early reading readiness through word recognition and beginning letters

The child builds fine-motor skills through tracing letters

The child begins to recognize letter Bb

B b B b B b

B b B b B b

B b B b B b

# Letter of the week "Bb"

Go through this word list with your child. Write out each of the words individually on strips of white paper.

How to Teach: Spell out each word together, point to the letters as you do so (have child point with you), and after it is spelled out, have child repeat and say the full word out loud. You can draw a small picture of the larger words (nouns) next to the word written out to help with reading skills and recognition.

## Word List:

|     |        |      |           |
|-----|--------|------|-----------|
| be  | but    | bat  | ball      |
| bug | bird   | book | bear      |
| bee | banana | bed  | butterfly |

# Assessment Rubric:

Fill out after completion of each daily lesson. Check the box that is accurate to the learning of your child for each activity. If you checked "some" or "no" understanding; you **must** revisit those concepts with your child at another time for learning to occur and "full understanding" to be mastered.

| <b>Activity:</b>                      | Food<br>Sensory<br>Art | Letter<br>Activity | eStorybook | Objects<br>list | Word list<br>& Tracer<br>pages |
|---------------------------------------|------------------------|--------------------|------------|-----------------|--------------------------------|
| Child participates                    |                        |                    |            |                 |                                |
| Child shows <b>no</b> understanding   |                        |                    |            |                 |                                |
| Child shows <b>some</b> understanding |                        |                    |            |                 |                                |
| Child shows <b>full</b> understanding |                        |                    |            |                 |                                |

# Letter of the week "Bb"

## Song and Rhyme

(Sung to the tune of "If you're Happy and you know it")

Have your child sing and do the action word that is underlined.

**If you love the letter B then bounce.**

**If you love the letter B then bounce.**

**If you love the letter B then bounce up and down  
(bounce/jump with your child)**

**If you love the letter B then bounce.**

# Letter of the week "Bb"

## Infant Activity

### Materials needed:

Balls (any sizes and shapes)

Bubbles

### What to teach:

Place the balls on the floor in front of your infant. Have them explore and learn with them by using their senses of touch and sight; while building fine and gross-motor skills. Encourage them to grab at the balls, pick them up, and toss them. Blow bubbles to your infant while playing with the balls.

### Milestones to meet:

Fine and gross-motor development by picking balls up and tossing them.

Hand-eye coordination in grabbing at the bubbles.