

Objective: The child is able to combine the skill of creativity and listening when doing an art and music activity together.

## Materials needed:

Music White paper Markers or Crayons

### Procedures:

- 1. Turn on the music. It can be fast or slow, loud or quiet songs. A CD with a combination of these would be ideal!
- 2. Help your child grab a crayon to start coloring to the sounds they hear. Encourage them to color fast when the music is fast, and slow when the music is slow. You can model how to do it and see if they follow along.
- 3. Turn on the music and tell them to START coloring. Then, tell them when you turn the

# Music and Art Ages 1 year to 2 years

music off, to STOP! Show them what you mean before expecting them to do it. You may have to keep explaining and modeling the first few times before they catch on. Help their hands do the motions and follow directions.

4. The goal is to get them to color to the sounds, beats, and pace they hear. Music on and music off is for listening and following directions.

# Milestones to meet:

The child shows capability in listening, following directions, and using creativity. The child can grab a crayon and hold it.

# **Evaluation:**

Did this lesson work for your child? Why or why not?