



# Everyday Objects

## Ages 1 year—2 years

**Objective:** The child increases their visual awareness of objects and follows movement.

### Materials needed:

String and a Coat Hanger (tie string on long end)

Plastic measuring spoons (with looped hole)

Plastic cookie cutters

Sock

Rattle (with a looped handle)

Straws

\*\*You have to tie each of these objects to short strings hanging from hanger

### Procedures:

1. After assembling the hanger, hold in order for your child to see them hanging.
2. Each object will cause a reaction in a different way. Most will make a noise.



# Everyday Objects

## Ages 1 year—2 years

3. You can switch around the objects with other things you have around the house that are safe for your child.

4. Watch to see which objects they are more attracted to play with. The quieter objects means a sense of calmness, and they can learn through visual cues. The items which make noise means they prefer hearing to learn. If they like to touch all of the objects often, it is a sign that they are a hands-on type of learner.

5. Teach what the name of each object is, the sound it makes or doesn't make, to your child.

### **Milestones to meet:**

The child manipulates with different objects and/or engages with one type of object which reflects the kind of learner they are

### **Evaluation:**

Did this lesson work for your child? Why or why not?