



Story Time

Ages 1 year to 2 years

Objective: The child begins to understand books have meaning, letters make up words, and pictures have names to them after being read a story.

Materials needed:

Short, age-appropriate story book

Procedures:

1. Read a story to your child. Since they are little, you can read more than one short stories. Make sure the story has a lot of colorful pictures and one to three words to a page.
2. First, point to the pictures as you read.
3. Say the word of the picture slowly, drawing out all the letter-sounds to increase their language development capacity.
4. Read the story twice. The second time,



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Point to the words on the pages as you read. This will show your infant that letters/words have meanings and that they are not just marks on a page. Overtime, if you consistently read all books like this, they will point with you and "pretend" to read.

5. For older children, point out certain concepts of print. Show them the title on the front and read it while you point to the words, read the author and illustrators name, and point to the beginning first word of every page so they can see the correct format of reading a page.

Milestones to meet:

The child increases their language capacity.

Evaluation:

Did this lesson work for your child? Why or why not?