



Gestures

Ages 1 year—2 years

Objective: The child begins to use non-verbal communication signals and connects that they have meaning in order to increase their cognitive language skills.

Materials needed:

You and your child
Gesture pictures (printable)

Procedures:

1. Start by using normal everyday hand signals to your child that they would recognize. These might include, waving, clapping, and pointing. You can also do things like thumbs up, thumbs down, and shaking your finger in a "no, no" like fashion.
2. Show your child the gesture cards. You may want to imitate them as you go through them. Remember this is suppose to be a



Gestures

Ages 1 year—2 years

Non-verbal activity, so try to keep the verbal descriptions of what you're doing quiet. See how well your child can mimic the gestures on their own.

******On the gesture cards, show them the picture only, the words and information is for your use to know how and what to teach & say.

Milestones to meet:

The child builds non-verbal communication to develop cognitive language capacity. The use of signs is a milestone that your child has formed the capacity to form concepts and use symbols to represent what they are trying to express.

Evaluation:

Did this lesson work for your child? Why or why not?