

Objective: The child begins to explore letters and numbers when shown visual representations.

## Materials needed:

Marker

Large paper plate Plastic Spoons (5)

## Procedures:

- 1. Write the whole alphabet around the edge of the paper plate. Cut an inch long slit between each letter.
- 2. On the plastic spoons, write #1-5 using a permanent marker, so each spoon has a number.
- 3. Start by singing the ABC's to your child.
- 4. Show your child the alphabet letters around the plate. Point to each letter around the plate, while singing out the alphabet together again. Ask child: "Can you sing the ABC's with me?"



- 5. Next, do the same concept with the spoons.

  Show them the number on the spoon one at a time and say that number to your infant. Again, ask child to try and say that number after you.
- I.e. "Can you say 1?"
- 6. Continue until all 5 numbers and letters have been shown and said.
- 7. Count your fingers in front of your child.
- 8. Sing the alphabet again as you clap each letter out loud to your child.

## Milestones to meet:

The child builds early literacy skills, letter capacity, and number awareness.

## **Evaluation:**

Did this lesson work for your child? Why or why not?