



Stop Light Colored Patterns 3 years to 4 years

Objective: The child will begin to recognize and complete simple patterns using the colors of a stop light.

Materials needed:

Stoplight colored patterns sheet (print from resources page)

Procedures:

1. Before lesson, go over with your child the characteristics and details of a stoplight. Ask and discuss with them: "What is a stoplight used for? Why is it important? Where do we see a stoplight? What colors are in a stoplight? What do they each mean?"
2. Cut out all of the colored circle boxes before doing with your child.
3. Sit on the floor with your child, and follow the directions on the printable sheet. Use the colors to make as many patterns as you want.



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4. Help your child to create simple patterns that follow along with the colors in the order of a stoplight; such as, "red, yellow, green....red, yellow, green....red, yellow, ?" OR "green, yellow, red...green, yellow, red...green, yellow, ?"
5. Extension: Turn the sheet over. Using red, yellow, and green crayons, make up your own patterns which may be harder for your child to complete and not necessarily in the order of a stoplight. Challenge your child to their fullest potential! Have them complete the patterns you create with crayons.

Milestones to meet:

The child can recognize a pattern. The child shows willingness to complete a colored pattern. The child begins to understand what a pattern is.

Evaluation:

Did this lesson work for your child? Why or why not?